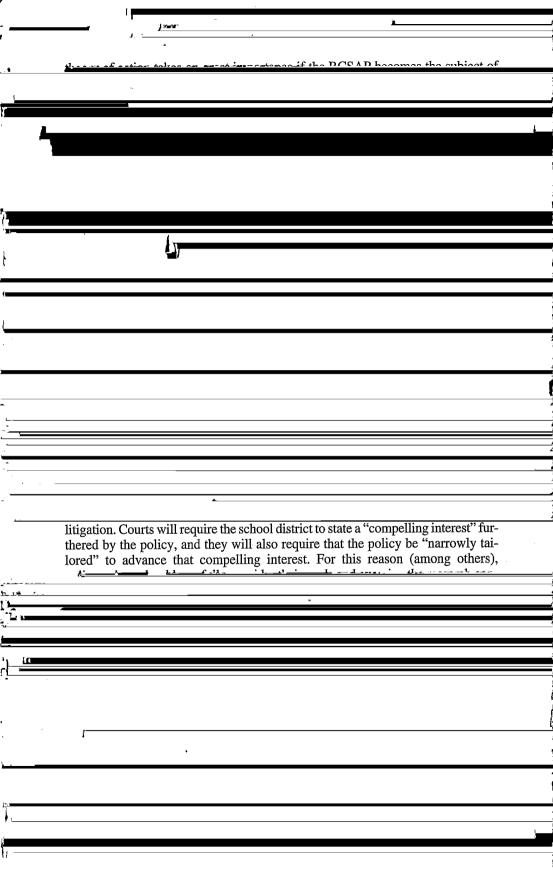
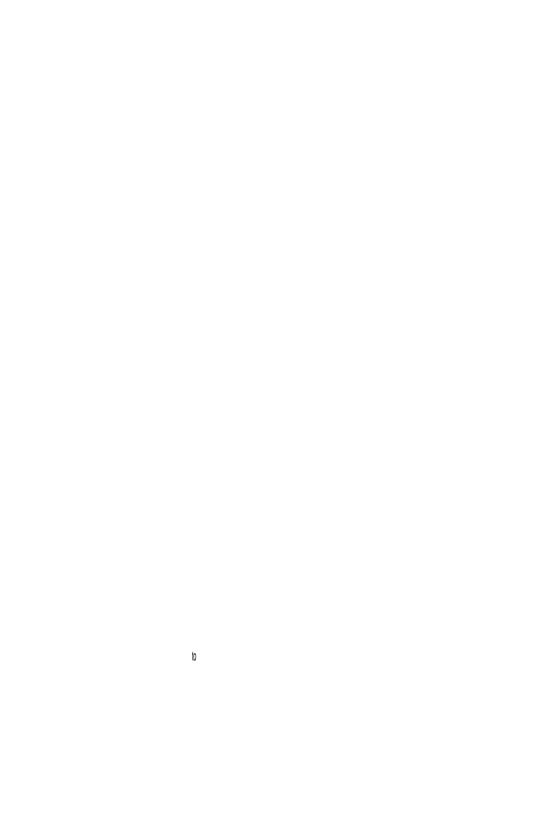
Welner, K. G. (2006). K-12 Race-Conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), 349-382. This work may be downloaded only. It may not be copied or used for any purpose other than scholarship. If you wish to make copies or use it for a non-scholarly purpose, please contact AERA directly.







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