

## FAC Resources related to Open Access Changes

Recent Open Access (OA) requirements as well as responses to them by publishers have affected (and will likely continue to affect) publication opportunities for faculty. Here, we provide some background on the OA movement, detail on some OA requirements, links to relevant CU resources, and resources for better understanding several issues and controversies around OA. We also recommend to units several reviews and discussions to undertake that will put them in a better position to proactively address impacts on their faculty as well as several policies and practices to consider for mitigating those potential impacts.

### I: Background and context

- a. OA as broader movement, OSTP memo guidance, mandates  
[Berlin Declaration](#) (early movement manifesto), [Budapest Open Access Initiative](#)  
[Plan S and Coalition](#) (webpage from European pro-OA advocacy group)

IV: Potential unit-level policies, practices, discussions

- a. Statements regarding OA, inclusion within merit criteria, effects on journal rankings  
[CUBoulder Libraries merit standard statement](#) (see pp. 23)
- b. Recognition of/support for additional work needed for OA publishing (i.e., if some but not other faculty, either from mandates or goals, must do significant extra work to publish OA)
- c. Equity in publishing opportunities within unit (i.e., differential access to resources like grants to fund OA publishing, differentiated OA requirements by field, other differentiated impacts)
- d. Unit-level policies/practices related to unit support for OA (e.g. APC offsets by units)
- e. Considerations of [zero-cost routes to OA](#) (e.g. self-archiving; CU Scholar institutional repository)

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In addition to sharing information with unit faculty about OA directives and the available CU and external resources for complying with them, we recommend that chairs/directors or faculty committees explore how OA requirements have affected journals in the unit as well as surveying impacts of APCs within the unit on various budgets. Questions related to impacts on unit faculty or journals include:

Which journals are paywalled, which have OA options, which have agreements with CU?

Have journal rankings/tiers been affected by OA pressures? How so?

How many articles/books with OA APCs? Overall costs of APCs?

How are they being paid? Through grants? Library fund? By faculty? By unit?

Are funds adequate for offsetting APCs? Are faculty avoiding OA due to costs?

Such audits should allow units to better understand current and future impacts of OA on unit budgets.